## Achievement and Integration Plan Annandale Public Schools 2017-2020 Review of all Standardized Test Results (MCA III, MTAS)

**GOAL #1:** Underserved students in the Annandale school district will increase their reading proficiency as measured by the Minnesota Comprehensive Assessment (MCA) III by 3% each year from June 2016 (baseline) through June 2020. **Reading** *Proficiency INCREASE:* 

Annandale Schools	Baseline data 2016	Goal 2016-17	Actual 2016-17	Goal 2017-18	Actual 2017-18	Goal 2018-19	Actual 2018-19
Students of Color	51.2%	54.2%	63.9% +12.7% from 2016	66.9%	56.6% -7.3% from 2017	59.6%	50.6% -6% from 2018
Free and Reduced Priced Lunch	61.6%	64.6%	55.8% -5.8% from 2016	58.8%	52.8% -3.0% from 2017	55.8%	49.3% -3.5% from 2018

**GOAL #2:** Underserved students in the Annandale school district will increase their math proficiency as measured by the Minnesota Comprehensive Assessment (MCA) III by 3% each year from June 2016 (baseline) through June 2020. **Mathematics** *Proficiency INCREASE:* 

Annandale Schools	Baseline data 2016	Goal 2016-17	Actual 2016-17	Goal 2017-18	Actual 2017-18	Goal 2018-19	Actual 2018-19
Students of Color	60.5%	63.5%	61.4% +0.9% from 2016	64.4%	55.3% -6.1% from 2017	58.3%	47.06% -8.24% from 2018
Free and Reduced Price Lunch	67.9%	70.9%	66.8% -1.1% from 2016	69.8%	57.5% -9.3% from 2017	60.5%	46.2% -11.3%

**GOAL #3:** Underserved students in the Annandale school district will show an improvement in student engagement by an increase of one survey indicator mark as measured by a student engagement survey completed in fall 2017 (baseline) and in June 2020.

- Survey will be re-administered this spring for final data collection
- Key Indicator of Progress we are on track for meeting this goal
  - Increase the percent of participation of underserved students in enrichment opportunities.

Enrichment Opportunities	2018 participation	2019 participation
Project Earth YaYa Conference Student Leadership Collaborative Kindergarten Buddies 5th grade Writing Collaborative	17%	37.2%

## Efforts to achieve AI plan goals

- Instructional Coach/ Equity specialist position
- Family Liaison position
- Reading and math intervention classes or levelled clases where appropriate
  - Co-Taught model 7th and 8th grade
  - Added Intervention class for 7th and 8th grade
- Professional development in content literacy, culturally responsive instruction, and educational equity
- Extend enrichment opportunities to include our underserved students through classroom collaborative efforts with St. Cloud schools
- Develop student leadership skills through collaborative partnerships with St. Cloud